

QUARTERLY FAMILY EVENTS

Event Title	Date	Time
Math Night	February 6	5:30pm
Reading Night	March 19	5:30pm
Principal's Newsletter	Monthly Electronically Paper Copy on Request	Via Message System

Support for Families

The following supports may be available to families during family engagement events:
Childcare and transportation

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

2023-2024 TITLE I FAMILY ENGAGEMENT COMPACT

Church Lane Elementary School 2023-2024



Principal: *Lori M. Grant*

Assistant Principal:
Eunique Gray

*3820 Fernside Road
Randallstown, MD 21133*

443-809-0717

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

Goals	Key Actions
Reading/Language Arts All students will achieve literacy proficiency as indicated by the MCAP assessment.	<u>Instructional Focus:</u> Teachers will clearly communicate the purpose and expectations for learning and will explicitly teach content aligned to the standard. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
Mathematics All students will achieve mathematics proficiency as indicated by the MCAP assessment.	<u>Instructional Focus:</u> Teachers will clearly communicate the purpose and expectations for learning and will explicitly teach content aligned to the standard. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
Climate: All students will be provided a Safe & Secure Environment when attending school.	Focus: Teachers will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.

AT HOME

Families will:

- ❖ Set routines for a good night's sleep
- ❖ Check Schoology Regularly
- ❖ Read with your student at least 20 minutes per night.
- ❖ Ask questions about what your child learned at school
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school.

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

